

## Polar Bears



### Essential Learning Experiences

Social Emotional	Physical
<ul style="list-style-type: none"> <li>✓ Interacting with Peers</li> </ul>	<ul style="list-style-type: none"> <li>✓ Developing Manipulative Skills</li> </ul>
Spiritual	Intellectual
<p>Aesthetic Experiences</p> <ul style="list-style-type: none"> <li>✓ Experiencing a sense of wonder, awe &amp; joy</li> <li>✓ Experiencing heightened sensory awareness</li> <li>✓ Developing an appreciation of beauty</li> </ul>	<ul style="list-style-type: none"> <li>✓ Creating and Imagining</li> <li>✓ Recognizing Attributes &amp; Characteristics</li> </ul> <p>Language &amp; Emergent Literacy</p> <ul style="list-style-type: none"> <li>✓ Exploring new words</li> <li>✓ Engaging with books</li> <li>✓ Gaining meaning from visual/text materials</li> <li>✓ Recounting stories</li> <li>✓ Engaging in Word Play</li> </ul>
Further Suggestions -Early Years Evaluation Domains	
<p><b>Awareness of Self &amp; Environment</b></p>	<p><b>Cognitive Skills</b></p>

<ul style="list-style-type: none"> <li>✓ Add a bin of snow</li> <li>✓ iPad videos</li> <li>✓ Video children playing in the snow</li> <li>✓ Pen Pals</li> <li>✓ Skype with another school in another climate zone</li> <li>✓ Homes in winter for people and animals</li> </ul>	<ul style="list-style-type: none"> <li>✓ Compare how the “snow” feels compared to the other items present in the invitation</li> <li>✓ Discuss the differences between Polar Bears and other types of bears.</li> <li>✓ Counting rocks in the penguin rockery</li> <li>✓ Cloud dough with artic animals</li> </ul>
<b>Language &amp; Communication</b>	<b>Physical Development</b>
<ul style="list-style-type: none"> <li>✓ While reading the books to the students talk about snow and have students share their experiences with snow</li> <li>✓ Penguin &amp; rock matching letter sound</li> <li>✓ Asking questions with Skype</li> <li>✓ Narrating a story and recording</li> </ul>	<p>Fine Motor</p> <ul style="list-style-type: none"> <li>✓ Have clip boards and a variety writing utensils (markers, crayons, stamps, stickers, whiteboard etc.) so children can express what is learned.</li> <li>✓ Provide sheets containing pictures that are relevant to the invitation and having the students cut out these pictures and glue them on a sheet.</li> <li>✓ Include tweezers, flashlights, tongs</li> </ul> <p>Gross Motor</p> <ul style="list-style-type: none"> <li>✓ Walk like a penguin, polar bear, etc.</li> <li>✓ Incorporating some kind of movement such as a dance, an action song, an animal walk, a series of fun movements done while saying a certain phrase/idea of the invitation.</li> </ul>
<b>EAL</b>	<b>Gender</b>

**MATERIALS**

- Cotton balls
- Animals
- Cloud dough
- Stones
- T pay T units Polar Bears & Penguins